

<b>DURATION</b>	30-40 minutes
<b>AGE RECOMMENDATION</b>	0–6; 6–10
<b>KEY WORDS</b>	feelings, attitudes, moods, language use
<b>LANGUAGES OF THE ORIGINAL SOURCE</b>	This activity can be used in any language.
<b>MATERIALS NEEDED</b>	large paper, pens and crayons
<b>AIM OF THE ACTIVITY</b>	This activity is aimed at improving children’s attitude towards their parent’s languages.
<b>PREPARATION FOR THE ACTIVITY</b>	A large sheet of paper, pens and crayons.
<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. Set up a large paper on an easel, the floor or a table depending on availability.</li> <li>2. Ask your child to paint what they feel when they think about speaking in your language.</li> <li>3. If needed, support your children. For example if the child asks what do I do, the parent can say how does the language sound to you, is it dark colours, happy colours, what do you feel?</li> <li>4. Let them interpret what that looks like and let them create.</li> <li>5. Feel free to put on some music in your language in the background to set the mood for the exercise.</li> <li>6. If you have room, join in.</li> <li>7. If time allows talk about the paintings afterwards and let them tell you what they were feeling.</li> </ol>
<b>SIGNIFICANT BENEFIT OF THE ACTIVITY</b>	This activity helps to improve children’s attitude towards their parent’s languages.
<b>SOURCE OF THE ACTIVITY</b>	<i>Multilingual Families Project</i>