

<b>DURATION</b>	5 minutes - if it works well with your child, take as long as you want and repeat as often as you wish
<b>AGE RECOMMENDATION</b>	0-6
<b>KEY WORDS</b>	watching film, painting, drawing, solving riddles, create art with finger- and handprint
<b>LANGUAGES OF THE ORIGINAL SOURCE</b>	This activity can be used in any language.
<b>MATERIALS NEEDED</b>	Internet access AND/OR prints out of the e-book, coloured pencils
<b>AIM OF THE ACTIVITY</b>	Work out the story of the video "Multilingual Birds" and retell. Deepen your engagement with art work and riddles.
<b>PREPARATION FOR THE ACTIVITY</b>	Download YouTube video "Multilingual Birds" ( <a href="https://www.youtube.com/watch?v=v254xSQEXDM">HTTPS://WWW.YOUTUBE.COM/WATCH?V=v254xSQEXDM</a> ) AND/OR the e-book for children 0-6 at <a href="http://WWW.MULTILINGUAL-FAMILIES.EU">WWW.MULTILINGUAL-FAMILIES.EU</a>
<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. Let your children watch the video "Multilingual Birds".</li> <li>2. Let your children do all activities they are interested in out of the e-book.</li> <li>3. Do together finger- and/or handprint.</li> </ol> <p>No matter which activity your children and you choose out of the e-book, most important is of putting all your doing into language. What do you see? What do you think? What are the names of everything you see, how do you feel about the colours?</p>
<b>SIGNIFICANT BENEFIT OF THE ACTIVITY</b>	The activities in the e-book should encourage children to speak, describe, comment on their own playful work and motivate to use family and other languages.
<b>SOURCE OF THE ACTIVITY</b>	<i>Multilingual Families Project</i>

*It's my favorite, cause...*

This box is filled in out of comments of the piloting phase, means it is filled in with **YOUR COMMENTS** to the activity.

*It's my favorite, because...*



**„Maggie loves...“**