

<b>DURATION</b>	30 minutes — if it works well with your child, take as long as you want and repeat as often as you wish
<b>AGE RECOMMENDATION</b>	0-6; 6-10
<b>KEY WORDS</b>	family matters, writing, doing handicrafts, creativity, vocabulary
<b>LANGUAGES OF THE ORIGINAL SOURCE</b>	This activity can be used in any language.
<b>MATERIALS NEEDED</b>	photographs (from a family holiday, celebration etc.), a photo album or digital photo album, glue, marker OR (for parents in a hurry) the family photo album
<b>AIM OF THE ACTIVITY</b>	The aim of the activity is to encourage the children to use the family languages while talking about or describing family members and while creating a photo album together with their siblings and parents. In this way vocabulary related to family activities can be used and joint family experiences remembered. Work on child's narrative competence*.
<b>PREPARATION FOR THE ACTIVITY</b>	To create a photo album you need to have the photos, an album and craft supplies ready. Tip (for parents in a hurry)   Look at a (already existing) family album needs no specific preparations for the activity.
<b>PROCEDURE</b>	To create a photo album: <ol style="list-style-type: none"> <li>1. Arrange the photos by letting the child look back at the event retelling his experiences (which supports children narrating*).</li> <li>2. A writing element can also be included. Together with the child you could create small descriptions or comments about each photo: Who is pictured? Where? When? For example, why does Granny wear rubber boots? Why is Dad pointing at the dog?</li> <li>3. Repeat the activity as often as you want. Use the activity to remember exciting family celebrations.</li> </ol> Alternative   Look at the family album: <ol style="list-style-type: none"> <li>1. Search for a moment and a quiet and cosy place inside or outside the house.</li> <li>2. Sit down with the child and encourage the child to speak by asking questions according to the theme of the photos. The photos offer the opportunity to talk about the pictured people and family members, the event, the colours and the objects in the photo.</li> </ol> The activity has a motivating appeal to the child because it can recall events and familiar people in it experience. The activity establishes a warm relationship between the child, parent and language learning that is combined with a creative act. The connection between language and a creative process helps the child to memorize vocabulary as well.
<b>SIGNIFICANT BENEFIT OF THE ACTIVITY</b>	Kinaesthetic orientated learners (learners that learn best in combination with movement) can especially gain from this. Using words while doing handicrafts helps to explore new vocabulary (content and language integrated learning CLIL*).
<b>SOURCE OF THE ACTIVITY</b>	<i>Multilingual Families Project</i>