

<b>DURATION</b>	15 minutes — if it works well with your child, take as long as you want and repeat as often as you wish
<b>AGE RECOMMENDATION</b>	6–10
<b>KEY WORDS</b>	flashcard, expressions, vocabulary, matching
<b>LANGUAGES OF THE ORIGINAL SOURCE</b>	English. This activity can be used in any language.
<b>MATERIALS NEEDED</b>	flashcards with 15 expressions in the family languages
<b>AIM OF THE ACTIVITY</b>	The objectives are to extend the child's vocabulary in the relevant languages and to strengthen the acquisition of another language.
<b>PREPARATION FOR THE ACTIVITY</b>	Create cards consisting of 15 words or expressions in two languages which are family languages (or the dominant language of the country). A total of 30 cards. It is necessary to select expressions carefully in order to engage the child and make sure that they are convenient and useful at the same time. The age and interests of the child should be taken in to account.
<b>PROCEDURE</b>	Shuffle all the separate cards regardless of the language. The first task for the children is to sort all 30 cards into two groups, one of each language. When the cards are correctly divided, ask the children to match the same expression in the two languages, leading to 15 pairs of cards. After the activity make time for a discussion and explain any problems.
<b>SIGNIFICANT BENEFIT OF THE ACTIVITY</b>	The activity brings active and dynamic widening of child's vocabulary and awareness of the relation between words in different languages.
<b>SOURCE OF THE ACTIVITY</b>	This activity was inspired by: Shin S.J., 2008, <i>Bilingualism in Schools and Society: Language, Identity, Policy</i> , New York: Routledge