

DURATION	5–10 minutes
AGE RECOMMENDATION	0–6
KEY WORDS	word recognition, speaking, listening, (online)
LANGUAGES OF THE ORIGINAL SOURCE	German. But this activity can be used in any language.
MATERIALS NEEDED	<p>any audio player with the sounds of different things: clock, car, trumpet, bird, etc. Alternately download audio files.</p> <p>Both parents are needed, representing two family languages.</p> <p>Example database 1) THEATERVERLAG.EU</p> <p>Categories with sounds you will find include: nature (Natur), traffic (Verkehr), domestic (Häusliches), other (Sonstiges) and atmosphere (Atmosphären).</p> <p>Example database 2) Free Sound, HTTP://WWW.FREESOUND.ORG</p> <p>Example database 3) Free Sound Effects Archive, HTTP://WWW.GRSITES.COM/ARCHIVE/SOUNDS/</p> <p>On this English website you'll also find sounds in different categories, ready to play.</p>
AIM OF THE ACTIVITY	To help children name things in one language and connect the sounds with the words.
PREPARATION FOR THE ACTIVITY	A quiet room.
PROCEDURE	Parents play a sound, each parent asks the children about the sound in their language. The children name the sound in the language of the question. All the sounds can be used twice but in a random order.
SIGNIFICANT BENEFIT OF THE ACTIVITY	<p>This activity helps children to acquire vocabulary and to identify language to one parent. This activity is particularly suitable for families that have a fixed language system in the home making it easier for everyone. Bear in mind that there are many ways to raise a child with multiple languages. Whatever way is chosen, the more consistent and transparent the approach is, the easier it is for the child. In the long run, what feels most natural to a family will work best.</p> <p>Tip This activity is based on one of the models for multilingual families to raise children. One parent – one language (OPOL). For further information see <i>Multilingual Families Introduction for parents</i>, with information on why to raise your children multilingually. See also <i>Multilingual Families Self access guide</i>. See also all activities online, where this and other activities are printable and you'll find comments of parents on the material. Find all projects results on our Website.</p>
SOURCE OF THE ACTIVITY	<p><i>Multilingual Families</i> Project</p> <p>This activity was inspired by: Theaterverlag.eu, HTTP://THEATERVERLAG.EU/28.SOUNDS__GERAEUSCHE.HTML</p> <p>Free Sound, HTTP://WWW.FREESOUND.ORG</p> <p>Free Sound Effects Archive, HTTP://WWW.GRSITES.COM/ARCHIVE/SOUNDS/</p>