

DURATION	15–20 minutes
AGE RECOMMENDATION	0–6; 6–10
KEY WORDS	languages, animal sounds
LANGUAGES OF THE ORIGINAL SOURCE	Multilingual. This activity can be used in any language.
MATERIALS NEEDED	
AIM OF THE ACTIVITY	The main aim is to widen linguistic awareness and make children aware that the sounds animals make in various languages are different.
PREPARATION FOR THE ACTIVITY	Open the YouTube video “BOW WOW MEOW” BY SEEDEEEP. You might also want to prepare cards as used in the video (for: dog, cat, pig, cockerel, cow).
PROCEDURE	Step 1. Children watch the video and Age group 0-6 try to imitate the sounds animals make Age group 6-10 imitate the sounds and find out in which language animals make which sounds. Step 2. Discover, with your children, which sounds animals make in your family languages.
SIGNIFICANT BENEFIT OF THE ACTIVITY	Children are made aware of the different ways that languages represent animal languages and that there is no language such as “dog”, “cat” or “bird” but that humans use different onomatopoeic means to imitate these sounds. They become aware that there is no one-to-one relation between a concept in reality and its representation in language.
SOURCE OF THE ACTIVITY	“Bow wow meow” by seedeep, HTTP://WWW.YOUTUBE.COM/WATCH?V=LOMY3KFTMG This activity was inspired by: Prap L., 2006, <i>Das tierische Wörterbuch</i> , Gossau [u.a.]: Nord-Süd-Verlag.