

<b>DURATION</b>	Over many days (a project activity)
<b>AGE RECOMMENDATION</b>	6–10
<b>KEY WORDS</b>	writing, speaking, asking questions
<b>LANGUAGES OF THE ORIGINAL SOURCE</b>	This activity can be used in any language.
<b>MATERIALS NEEDED</b>	paper, pencils, photo camera, recording machine or a smartphone, computer with a printer, scissors, glue, big exercise book or empty chronicle
<b>AIM OF THE ACTIVITY</b>	To help the children use all languages within the family.
<b>PREPARATION FOR THE ACTIVITY</b>	Make contact with members of your multilingual family who use other languages existing within your family.
<b>PROCEDURE</b>	<p>Children choose the relatives for the family chronicle. They should speak any of the languages that exist within the family. Then parents help to create a set of questions and give the children the role of a Reporter. The parents should help the children to make contact with the family members so the children can conduct interviews with them.</p> <p>Everything is possible - a written record of the interview, an audio recording, images or video. It could be done online, too. In a blog or wiki allowing digital multimedia content. Then the children and parents produce a family chronicle.</p> <p>Tip   The family chronicle can be the basis for further conversations with other family members, perhaps even in other family languages.</p>
<b>SIGNIFICANT BENEFIT OF THE ACTIVITY</b>	This activity is complex but it allows children to practice code switching*, which is normal (see <i>Multilingual Families Introduction for parents</i> ). It supports the children to be fluent in translating and “switching” from one language to another on purpose. It helps to learn the different cultures of both families.
<b>SOURCE OF THE ACTIVITY</b>	<i>Multilingual Families Project</i>